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| 20 MIN  20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness beginning sound m-n)***  Fabio (10 min.)   * Model the sounds to the children. * Ask children to go to one place if words begin with the sound /m/ and ask to go to another place if the words begin with the sound /n/.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds an d that today they will learn about the letter ***Mm*** and its sound /m/. Model the sound. * Display phonics song chart15 and read the song aloud as you point to examples. * Play ***Mn*** en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Mn*** which stands for the sound /m/.   *Monkey*  *Man*  *Moon*  *Mother*  *March*  *Many*  *Mouse*  *Make*  *Mirror*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Mn*** and its sound /m/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words BIG, HIS, ALL * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall.   ***Activity # 3# (Modeled reading)***   * Displays the cover of *My rooster speaks Korean* and ask the children what they see. * Discuss the title page and pictures on the cover of the book. * Ask children to have partners to predict what the book will be about. * Point to the pictures, places, events, and people in the big book. * Ask questions related to the story ej. If the rooster speaks Korean, What language do you speak?. Why the people and animals do and say things?. * Allow children to share their experiences. | Phonics song chart 15  Phonics audio CD.  CD Player  Word wall  Big Book  *My rooster speaks Korean* |  |